

# CONTENT STRATEGY

## *Planning for Successful Website Content*

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First.....Why bother?



# Agenda

1. Set goals
2. Prioritize and take action
3. Create purposeful content
4. Measure performance
5. Plan for maintenance
6. Questions?

*Join us at for a follow-up working session.*

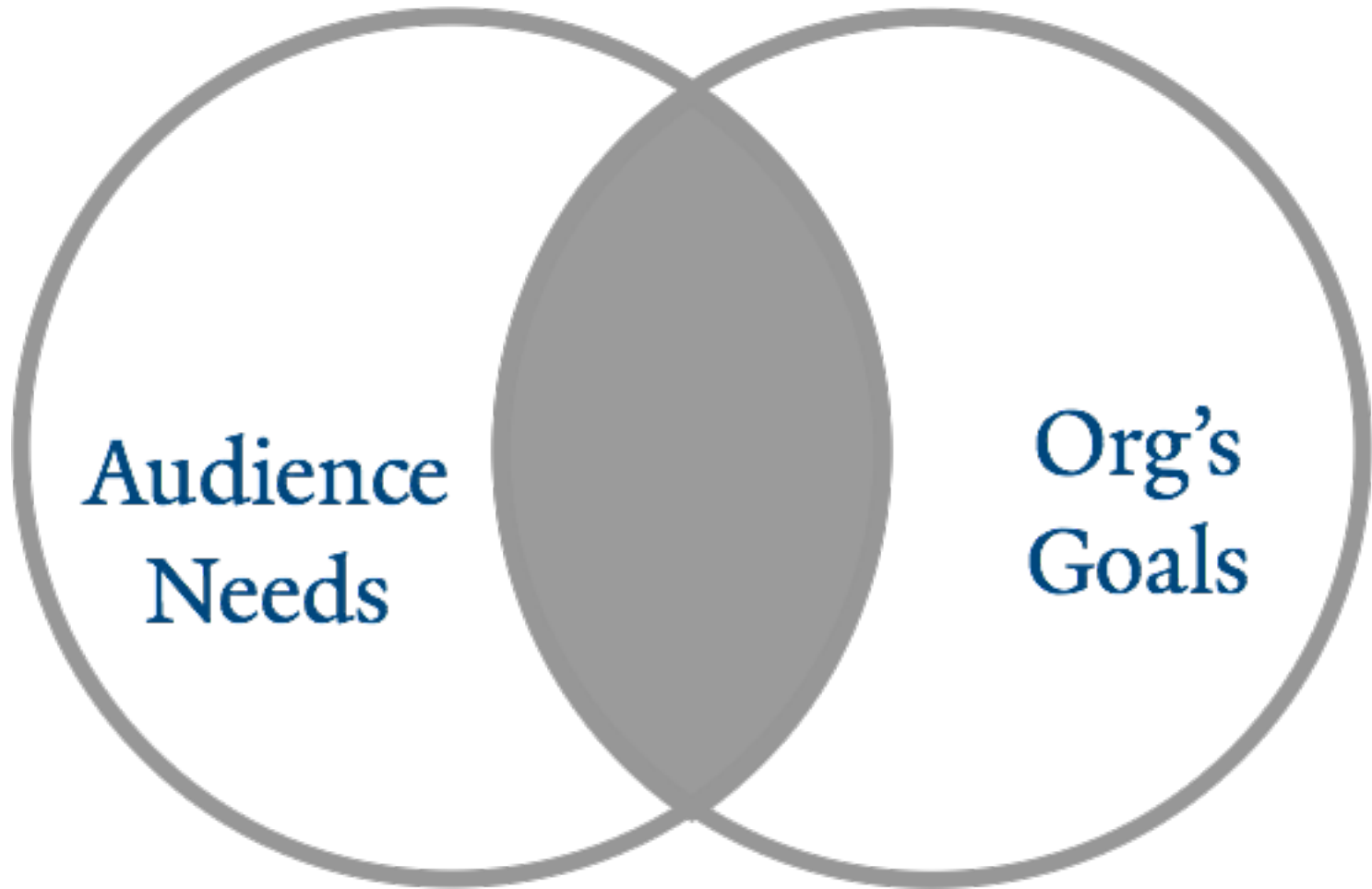
*3PM, Room 102*

# Set Goals

YOU HAVE A MISSION AND IT IS  
NOT “TO HAVE A WEBSITE”

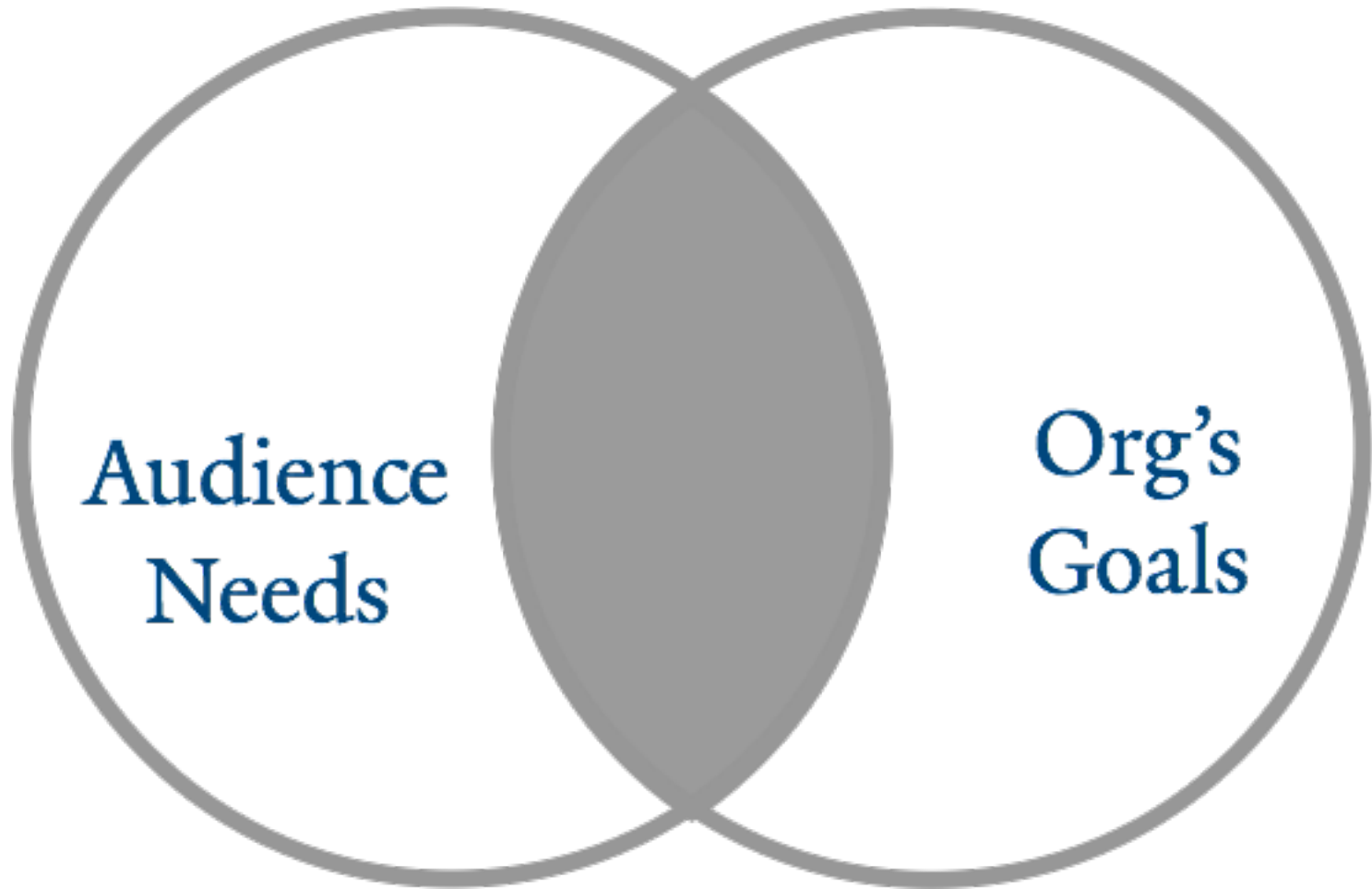
## Successful content

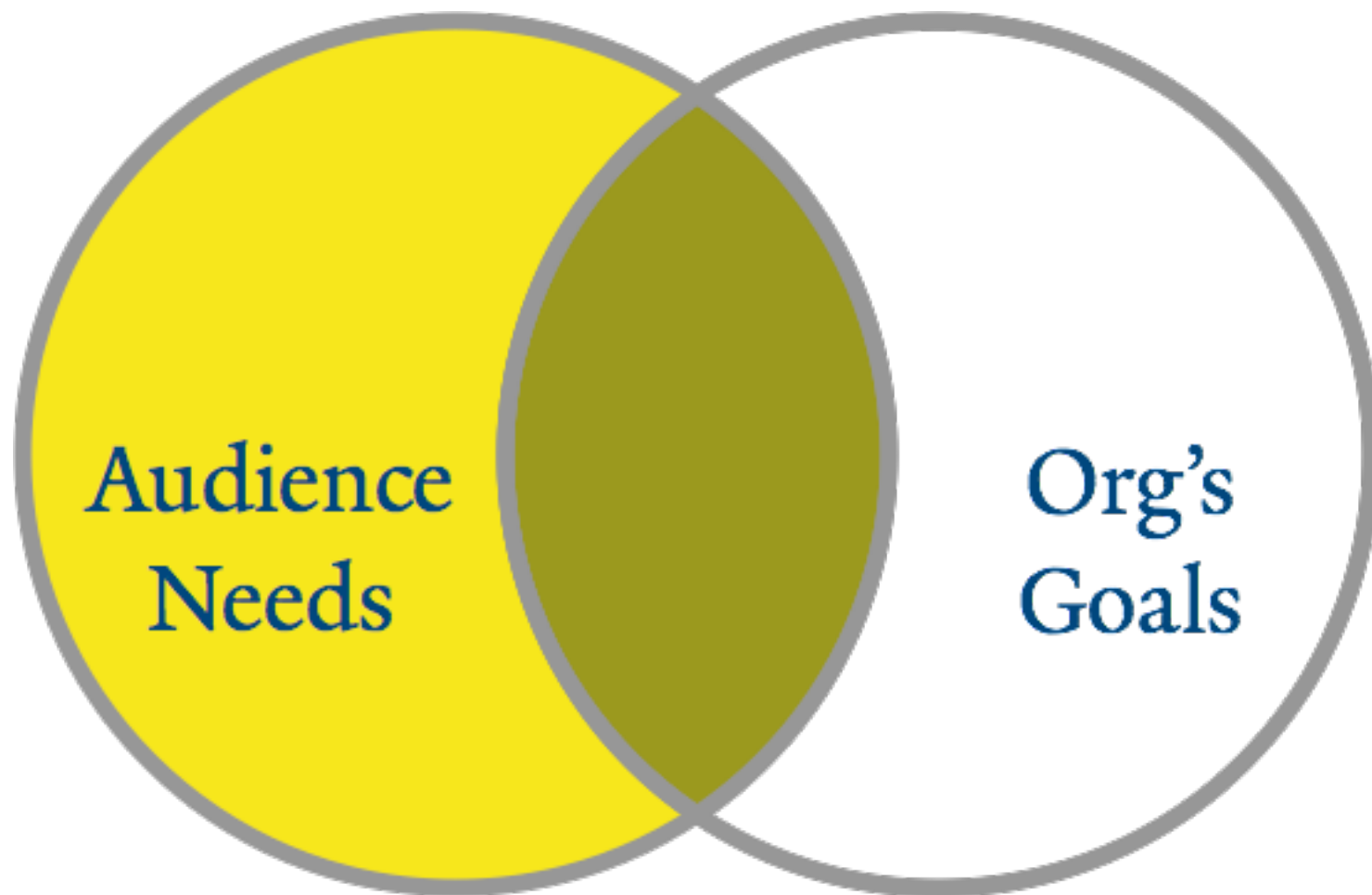
- Fulfills your audience's needs
- Supports a key organizational goal



# Audience Needs are most important

The most important aspect of any website's success is  
*the value it provides to its intended audience*







# How to: discover goals

1. Review the Yale Imprint
2. Interview your stakeholders (leaders, goal-setters)
3. Interview your audience members
4. *Focus on your audience*
5. Start with “core content”
6. Validate with your audience (user research)

<http://drupalcamp.yalesites.yale.edu/discovering-your-website-goals>

# In Reality

## Without “strategic goals”

In the absence of strategic goals **focus on your audience.**

1. What do your users email you about?
2. What information is critical to serving their needs?

# Template: Audience & Org Goals

## Content Strategy Worksheets

*Created by User Experience & Digital Strategy, Yale ITS*

<http://uxdigitalstrategy.yale.edu>

<http://usability.yale.edu>

### AUDIENCE & ORGANIZATIONAL GOALS

**Audiences** ▼

(example) Prospective Students

(example) Alumni

**Organizational Goals** ▼

(example) Recruit more applications

(example) Increase donations by \$

# Template: Content Plan

## Content Strategy Worksheets

Created by User Experience & Digital Strategy, Yale ITS

<http://uxdigitalstrategy.yale.edu>

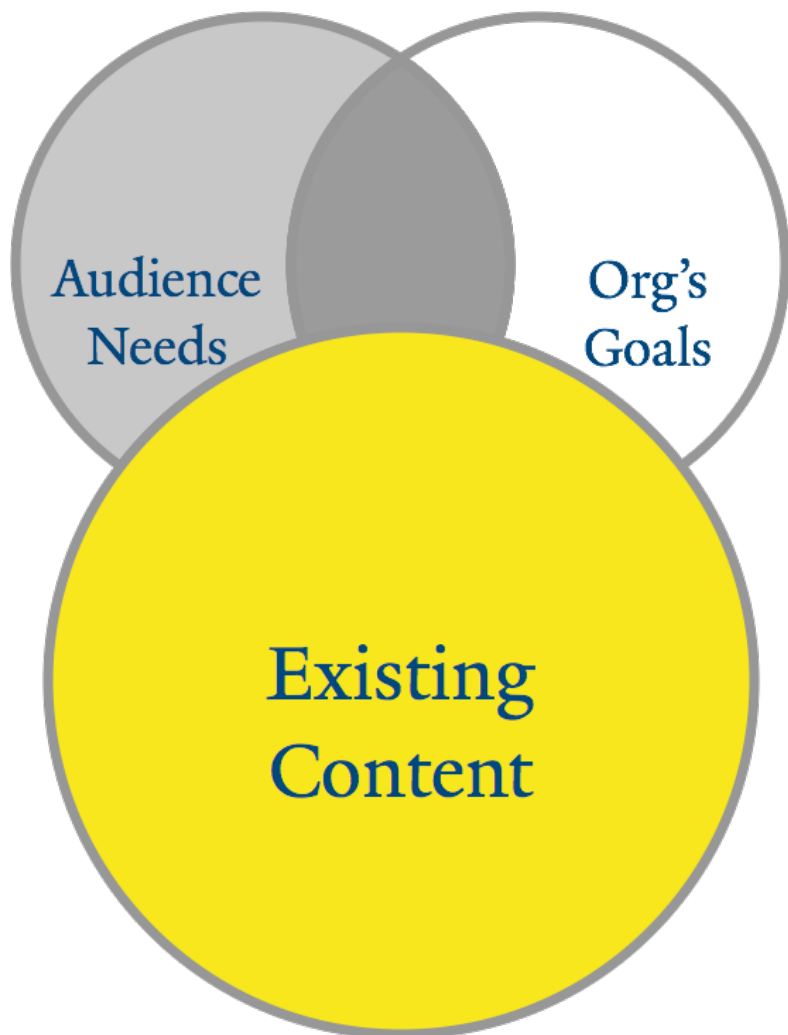
<http://usability.yale.edu>

### CONTENT PLAN

Core Page Type	Audience	Audience Need(s)	Org Goal	Update Frequency
Degree Program	(example) Prospective Students	What do graduates of this degree program pursue as a career?	(example) Recruit more applications	Quarterly
Giving	(example) Alumni	How will my gift to the school be used?	(example) Increase donations by \$	Yearly

Audiences  
(example) Prospective Students  
(example) Alumni

# In Reality



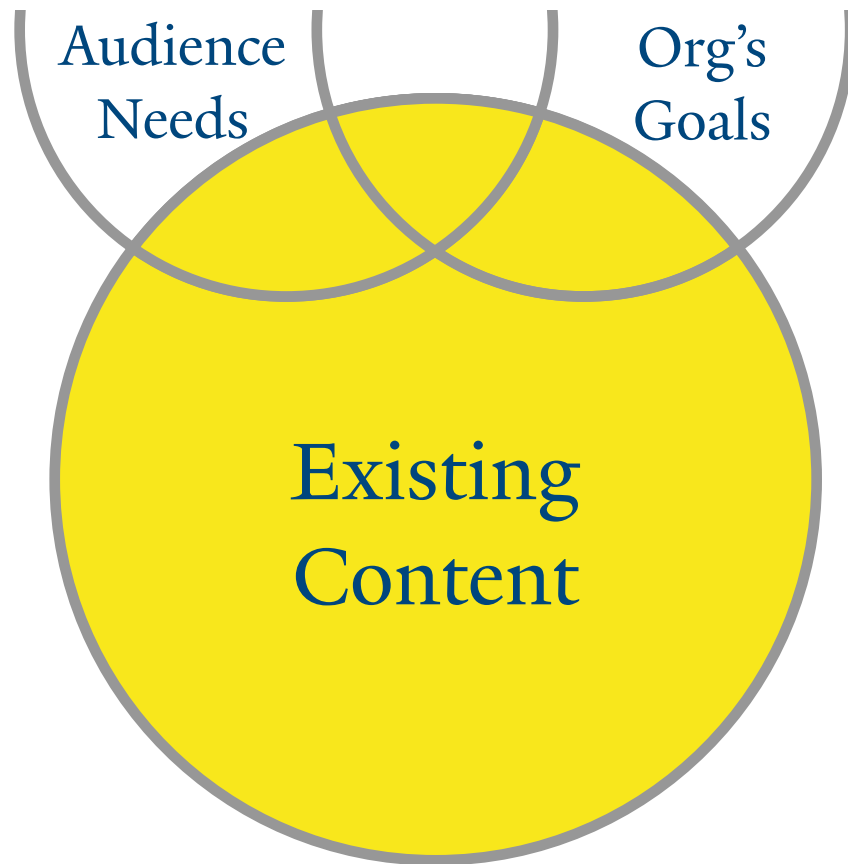
You already have a website

Existing content is:

- More than you need
- Not enough

How do you plan for success?

# Prioritize & Act



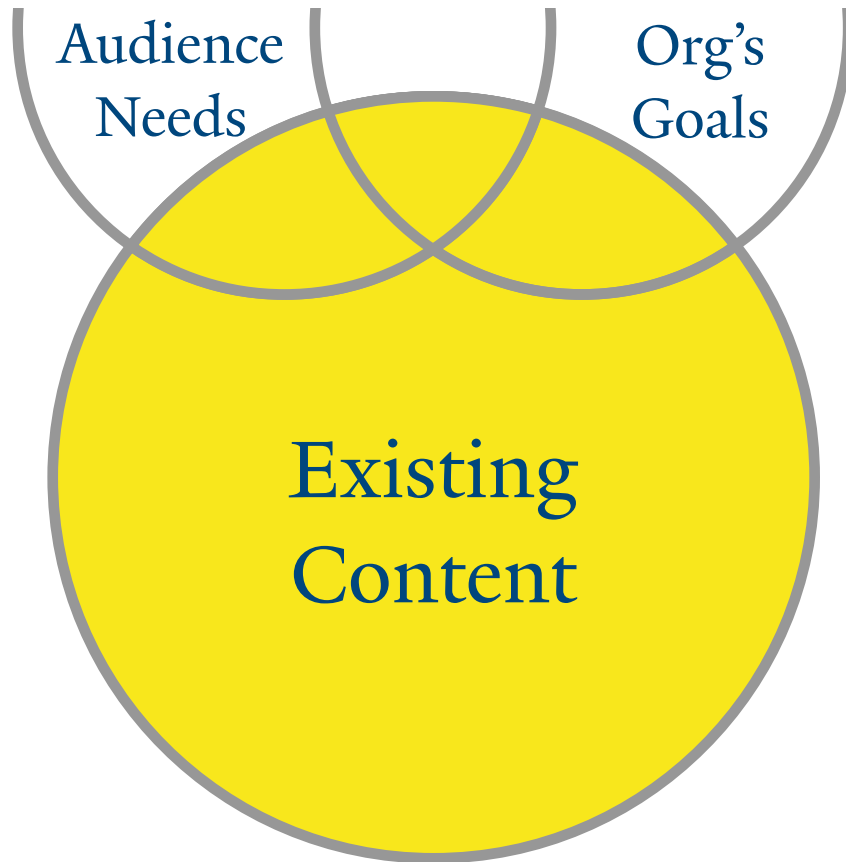
## Prioritize

- Meets an audience need?
- Meets an organizational goal?

## Act

Unpublish, Revise, Keep, Create

# Content Audit



## Quantitative

- URLs
- Content Types
- Published Status
- Analytics (Rank, Views, etc)

## Qualitative

- How *good* is the content?
- Based on strategic goals

# Quantitative Content Audit

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### CONTENT AUDIT

#### Quantitative

Action	Title/URL	Drupal Content Type	Author	Status	Updated Date	Edit/Delete Links	Owner	Views	Rank	Time on Page
	<a href="#">Admissions</a>	Basic Page	Jane Doe	Published	7/1/13	edit / delete	Jane Doe	100	321	10s



# Qualitative Content Audit

Qualitative						
Time on Page	Accuracy (Rank 1-5)	Image Quality (Rank 1-5)	Audience	Audience Need Met?	Org Goal	Org Goal Met?
321 10s	4		3 (example) Prospective Students	Need NOT Met	(example) Recruit more applications	Goal NOT Met
10 1m02s	5-Accurate		4 (example) Prospective Students	Need Met	(example) Reduce barriers to apply	Goal Met

- Goal Met
- Goal NOT Met

# Don't forget to Act

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<http://uxdigitalstrategy.yale.edu> <http://usability.yale.edu>

### CONTENT AUDIT

	Quantitative										Qualitative		
Action	Title/URL	Drupal Content Type	Author	Status	Updated Date	Edit/Delete Links	Owner	Views	Rank	Time on Page	Accuracy (Rank 1-5)	Image Quality (Rank 1-5)	Audience
Unpublish	<a href="#">Admissions</a>	Basic Page	Jane Doe	Published	7/1/13	edit / delete	Jane Doe	100	321	10s	4		3 (example) Pros
Keep	Financial Aid	Basic Page	Jane Doe	Published	5/5/15	edit / delete	Jack Smith	1230	10	1m02s	5-Accurate		4 (example) Pros

# How to: Choose an Action

## Unpublish



### Qualitative

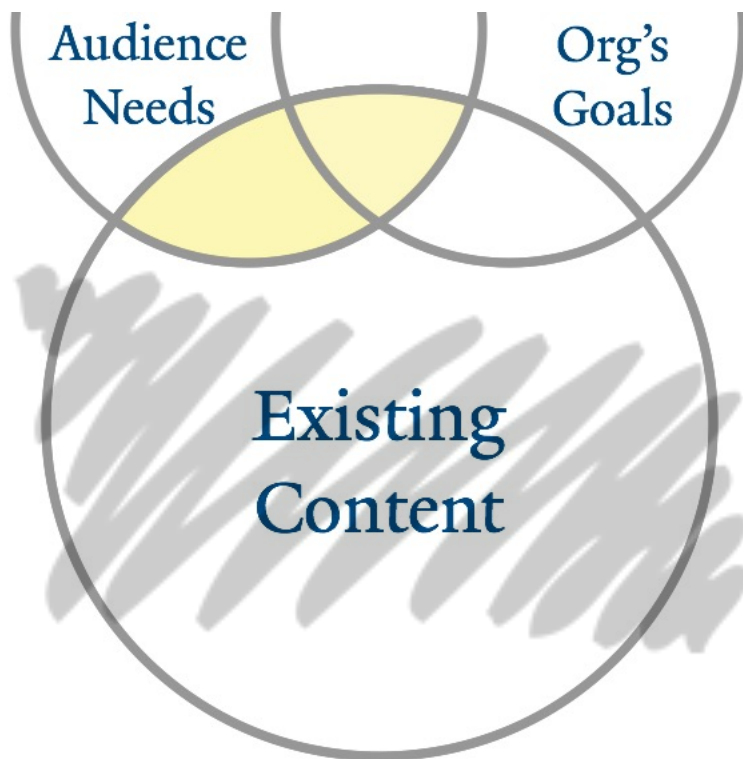
- No audience defined
- Possibly inaccurate/out of date
- Poor quality (images, text)
- Does not meet an organizational goal

### Quantitative

- “Unpopular” content (Analytics rank)

# How to: Choose an Action

## Revise



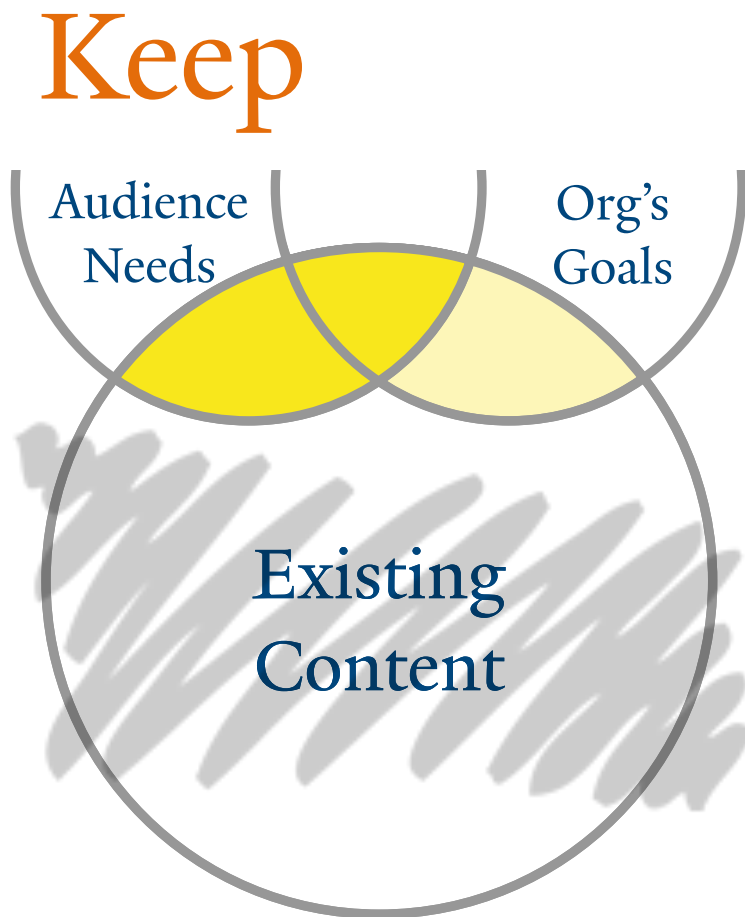
### Qualitative

- Audience defined
- Serves an audience need
- Possibly inaccurate/out of date
- Poor quality (images, text)
- May meet an organizational goal

### Quantitative

- Possibly popular content (analytics rank)

# How to: Choose an Action



## Qualitative

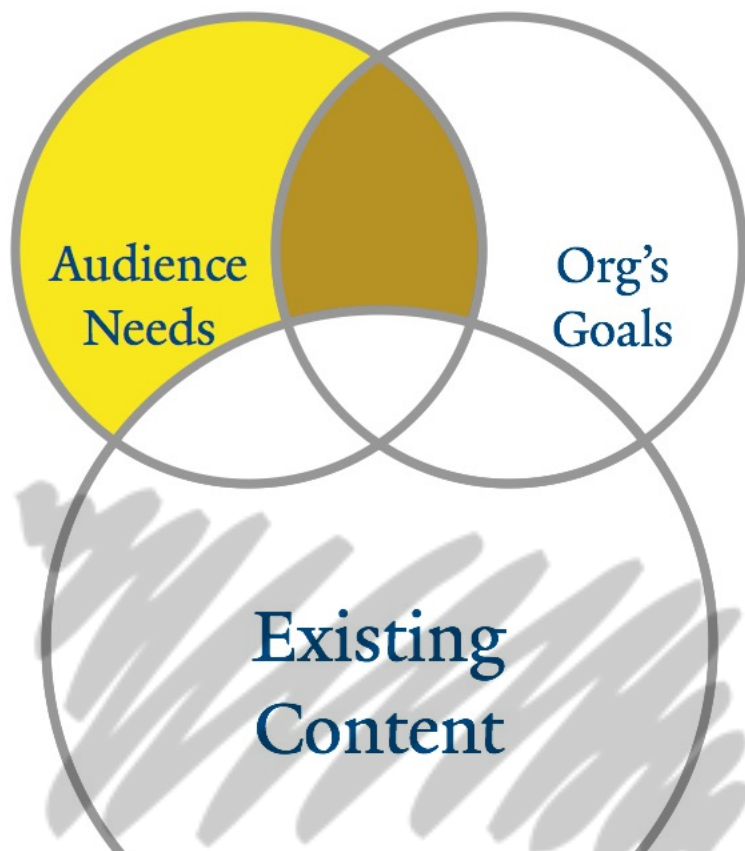
- Audience defined
- Serves an audience need
- Accurate & up to date
- Good quality (images, text)
- Meets an organizational goal

## Quantitative

- Possibly popular content (analytics rank)

# How to: Choose an Action

## Create

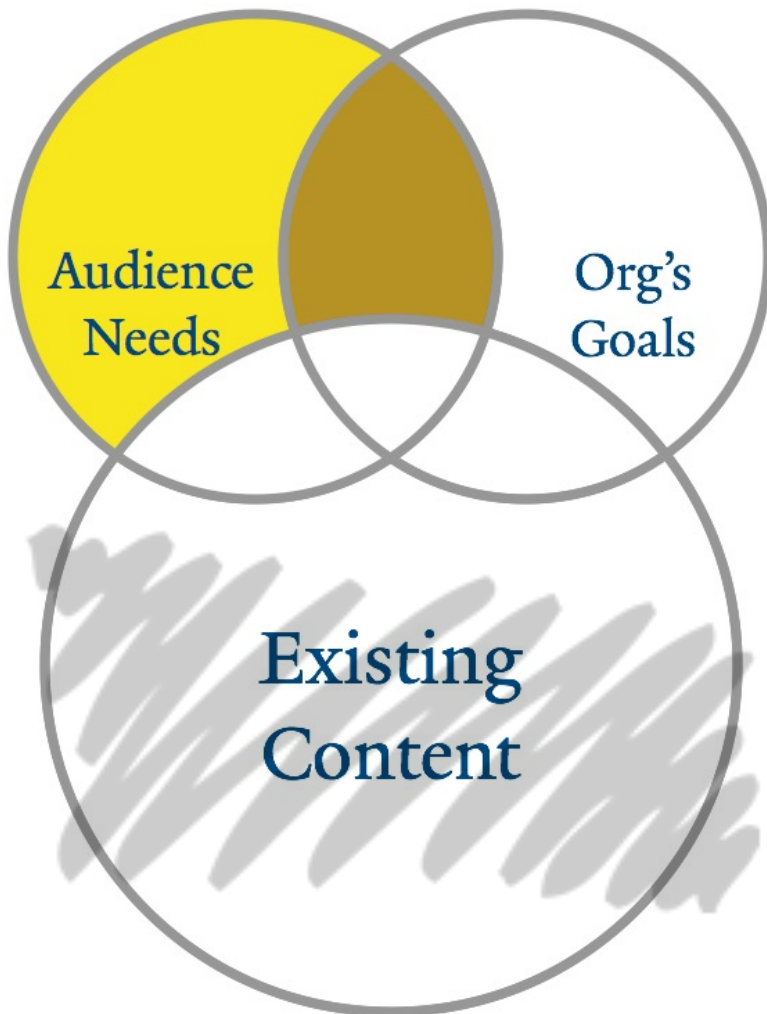


Content does not exist and:

### Qualitative

- Audience defined
- Serves an audience need
- May serve an organizational goal

# Create purposeful content

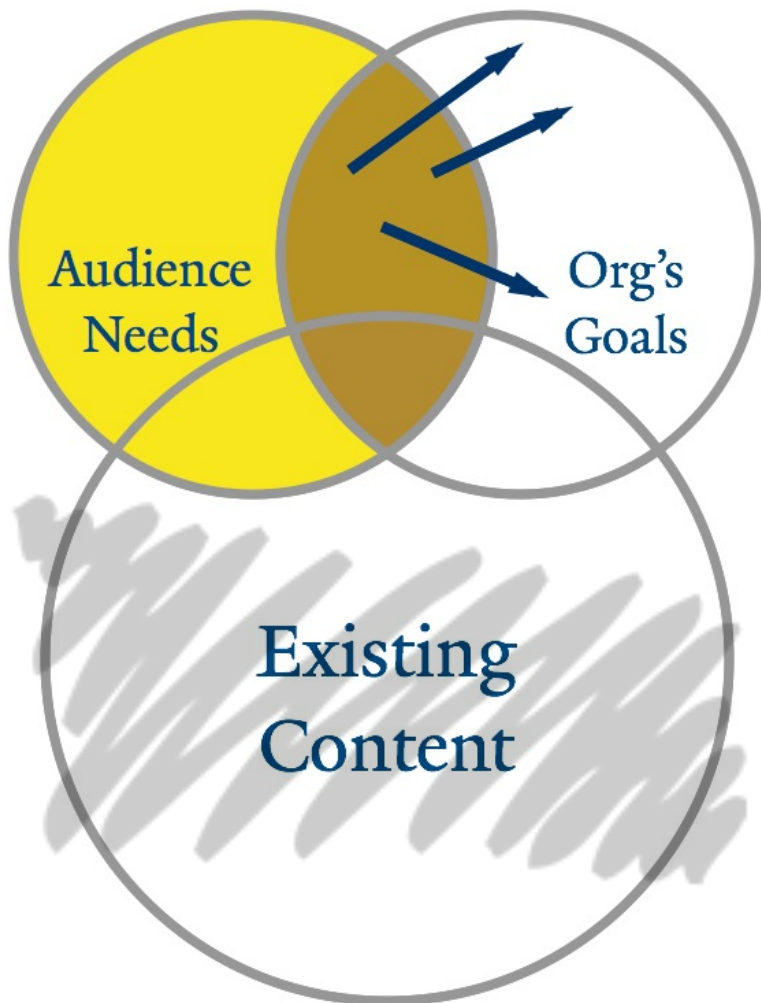


**Every piece of content needs a job.**

Either it serves an audience need or it fulfills an organizational goal

Preferably both!

# Start with Core Pages



## Core Pages fulfill multiple goals

1. Identify a page/page type that is vital to your audience
2. *Meet their needs first*
3. Look for opportunities to meet organizational goals



# How-to: The Core Model

Core Page: Kitchen Tips

## Business Goals:

*What are the organization's goals? What does the organization want to convey to its users? What services do you offer to your clients?  
Example: "Increasing knowledge about global politics"*

Share/blog about cooking and traveling experiences

Provide healthy and flavorful recipes

Promote recipe book

## User Tasks:

*What is the user supposed to do on this page? Describe the activities they can do on this page. Examples include: Registering an account, checking the events calendar, post a comment, etc.*

Learn how to make vanilla extract

Read about how to properly toast hazelnuts

Learn how to make vegetable puree

## Inward Paths:

*How does a user get to this page? List some goals that a user would have for reaching this page. Examples include: Googling academic topic, Clicking a link on the homepage, etc.*



Googling "how to make vanilla extract"

Googling "smitten kitchen tips"

Clicking on relevant recipe link

## Core Content

*What content does this page need to satisfy the goals of the organization and the users?*

### Recipes

- Homemade vanilla extract
- Toasted hazelnuts
- Veggie puree

### Photos

- Process: vanilla bean pod, unprocessed hazelnuts, fresh veggies and kitchenware
- Final product: bottled vanilla extract, toasted hazelnuts, puree as soup or in a drinking cup

## Forward Paths:

*After a user has answered their question/need through the core content, what additional information/resources would be useful to them?*



Chocolate Chip Recipe

Spring salad with toasted hazelnuts

Blog post about farmer's market and why you should buy in-season produce

# How-to: The Core Model

## Mobile Content Exercise

Try to map out the content from the "Content Goals" block to fit a mobile device screen.

### Inward Paths:

How does a user get to this page? List some goals that a user would have for reaching this page. Examples include: Googling academic topic. Clicking a link on the homepage, etc.



Googling "how to make vanilla extract"

Googling "smitten kitchen tips"

Clicking on relevant recipe link

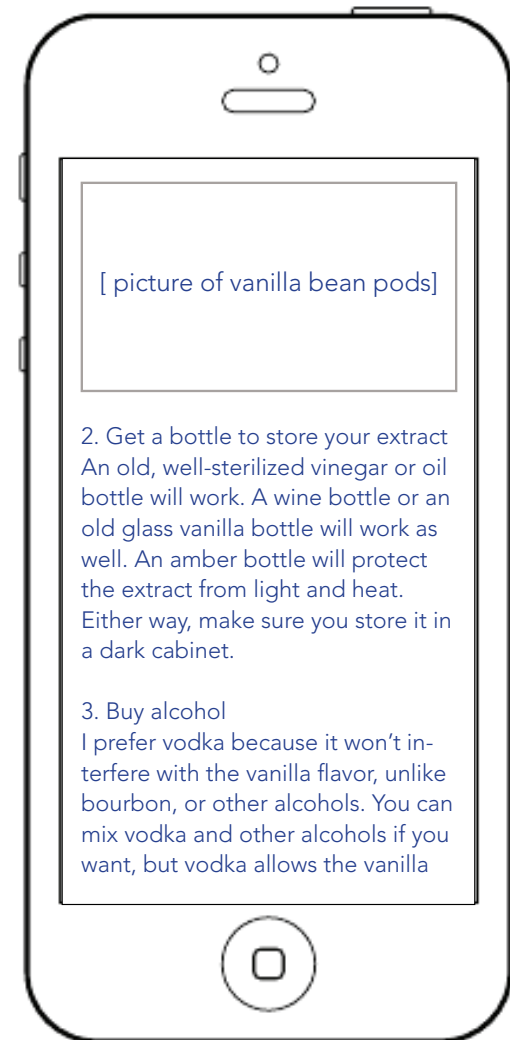
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First Screen (p.1)



Continued Scroll (p.2)



# How-to: The Core Model



ARTICLES

EVENTS

TOPICS

WRITE FOR US



## A LIST APART

# Google “A List Apart Core Model”

Issue №  
**411**



Illustration by [Kate Bingaman-Burt](#)

## The Core Model: Designing Inside Out for Better Results

by [Ida Aalen](#) · January 06, 2015

Published in [Content Strategy](#), [Workflow & Tools](#), [Information Architecture](#)

If you’ve worked on a website design with a large team or client, chances are good you’ve spent some time debating (or arguing?) with each other about what the business should

# How-to: Write for the Web

## Writing for the Web

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### Concision is crucial

For the page summary, condense the main point of the page in 140 characters or less. When users browse site content, they usually read in a non-linear fashion, looking for keywords and phrases to answer their questions. Site usability can increase by 58% when half the words on a webpage are cut.

### The Five Principles of Concision

Delete words that mean little or nothing

#### Before

Productivity *actually* depends on *certain* factors that *basically* involve psychology more than *any particular* technology.

#### After

Productivity depends on psychology more than technology.

Delete words that repeat the meaning of other words

#### Redundant pairings

full and complete

hope and trust

any and all

true and accurate

each and every

basic and fundamental

first and foremost

various and sundry

Delete words implied by other words

#### Before

The county manages the educational system

#### After

The county manages education and public

# Measure Performance

## **For each Organizational Goal:**

1. What action do you want a user to take?
2. How do you rate success?

## **For each Audience Need:**

1. What does it mean for your user to be successful?
2. How do you measure this?

# Example : How to define success

## Organizational Goal: Have more alumni attend events

1. What action do you want a user to take?
  - Visit your website
2. How do you rate success?
  - Page views on your website

## Organizational Goal: Have more alumni attend events

1. Action: Attend one event per year
2. Metrics:
  - Page views on your site
  - RSVPs to events
  - Attendance at events

# Example: How to define success

## Audience Need: Student asks “What is today’s dining hall menu?”

1. What does it mean for your user to be successful?

- Student finds today’s menu

**This content must**

2. How do you measure this?

- In-page feedback; Usability Testing

<http://usability.yale.edu/usability/5-steps-usability-testing>

## So far..

1. Identified Audience
2. Set Organizational Goals
3. Created a content plan
4. Conducted a content audit
5. Unpublished, Revised, Kept & Created content
6. Measured Performance

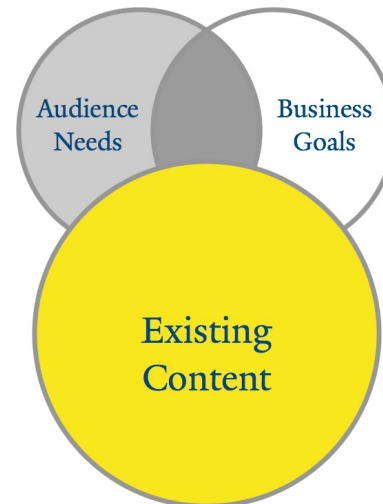
**Next: Keep up the content hygiene!**



# Plan for maintenance

## Launching a New Site?

- Congratulations! You are now a publisher.
- Launch is just the beginning.
- Don't suffer from Launch and Forget Syndrome (LAFS)



## Already have a site?

- Don't let this happen again

# React to new evidence

Based on your measures of success...

## Content Plans

- Add or modify your understanding audience needs
- Update organization goals

## Priorities and Actions

- Revise continuously
- Don't be afraid to unpublish content that doesn't work

# How to: Hold Yourself Accountable

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### EDITORIAL CALENDAR

	FY 2016-17	Title/Description	Status	Draft Due	Post Date	Editor	Publisher	Content Type	URL	Links	Images	Other Distribution Channels
<b>July</b>												Monday Morning News, Social Media, etc.
<b>August</b>												
<b>September</b>												

# How to: Plan for maintenance

- Template: Content Strategy Worksheets
  - Audience and Org Goals
  - Content Plan
  - Content Audit
- Template: Editorial calendar
- Tactics: Assign roles, identify editors

# Questions?

Contact us:

[ux@yale.edu](mailto:ux@yale.edu)

[uxdigitalstrategy.yale.edu](http://uxdigitalstrategy.yale.edu)

[usability.yale.edu](http://usability.yale.edu)